

**PSYC 2301**  
**General Psychology**  
**Course Syllabus**

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**Texas State**  
**Technical College**  
**Marshall**

**COURSE SYLLABUS**

General Psychology  
Title

PSYC 2301  
Number

3-0-3  
Lecture - Lab - Credit

READ 0200 or equivalent as determined by TASP/ TASP alternative test  
Prerequisite

Gregory B. McDaniel  
Program Chair

07/17/08  
Date

This syllabus has been reviewed and is current on the date indicated.

Reviewed By

Date

\_\_\_\_\_  
Instructor

\_\_\_\_\_

\_\_\_\_\_  
Program Chair

\_\_\_\_\_

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**I. Course Description:**

A survey of the major topics in psychology, introducing the study of behavior and the factors that determine and affect behavior.

**II. Course Objectives:**

Upon the completion of this course, each student will be able to:

1. Describe the history of psychology and compare the schools of psychology.
2. Explain motivation, emotion, and stress.
3. Analyze the various components of the foundations of human consciousness.
4. Define human development and personality.
5. Define and analyze the various components of learning, memory, and thinking.
6. Define abnormal behavior and psychotherapy.
7. Describe human sexuality and social psychology.
8. Demonstrate reading, viewing, and listening skills.

**III. Critical/Logical Thinking Objectives**

1. Analyze the various components of the foundations of human consciousness.
2. Define and analyze the various components of learning, memory, and thinking.

**IV. Course Outline:**

**A. Lecture**

- 1.0 Orientation
- 2.0 The Search for Understanding
- 3.0 The Brain, Biology, and Behavior
- 4.0 From Birth to Death: Life-Span Development
- 5.0 Sensation and Reality
- 6.0 Perceiving the World
- 7.0 States of Consciousness (Critical Thinking)
- 8.0 Conditioning and learning (Critical Thinking)
- 9.0 Memory (Critical Thinking)
- 10.0 Cognition and Creativity (Critical Thinking)
- 11.0 Intelligence
- 12.0 Motivation and Emotion
- 13.0 Health, Stress , and Coping
- 14.0 Personality
- 15.0 Abnormal Behavior: Deviance and Disorder
- 16.0 Major Mental Disorders
- 17.0 Social Behavior

**B. Laboratory**

Laboratory activities are not scheduled for this course.

**V. Reference Material:**

**PSYC 2301**  
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- A. Coon, Dennis 2004. Introduction to Psychology, Tenth Edition. Thomson/Wadsworth. ISBN: 0-534-61227-X

**VI. Supplies:**

- A. (2) #2 Pencils  
B. Notebook Paper (200 sheets)  
C. Ballpoint Pens (2) (Black or Blue)  
D. Package of Scantron forms  
E. Pocket folder

**VII. Grading Policy:**

<b>90 - 100=</b>	<b>A</b>
<b>80 - 89 =</b>	<b>B</b>
<b>70 - 79 =</b>	<b>C</b>
<b>60 - 69 =</b>	<b>D</b>
<b>&lt; 60 =</b>	<b>F</b>

**VIII. CLASS PARTICIPATION POLICY**

Texas State Technical College challenges students to be learners who assume responsibility for being a part of a community of scholars. Student presence and participation in the classroom is an important component of this challenge. Furthermore, as part of its mission, TSTC offers an education that prepares students for professional employment. Each student is encouraged to develop a professional work ethic that reflects responsibility, initiative, and teamwork.

Students are expected to attend all classes. Students who are absent from class miss opportunities to contribute to the learning environment of the classroom and are developing patterns that will not be tolerated in the professional workplace.

In light of the above, the student is responsible for all assigned course work and cannot be absolved of this responsibility. When enrolled in a particular course, the student is obligated to do all of the work assigned. Punctual and regular attendance is vital to the discharge of this obligation and absences, excused or not, do not alter this responsibility.

Students whose absences exceed 15 percent of the scheduled classes and laboratories may receive an "F" for the course.

**IX. Safety:**

Unsafe or disruptive behavior will not be tolerated. Violations will be dealt with on an individual basis.

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**X. Special Needs:**

**If you have a condition, such as a physical or mental disability, which will make it difficult for you to carry out the work as outlined, or will require extra time on examinations, please notify me or the Counseling Office in the first two weeks of the course so that appropriate arrangements may be made.**

**XI. Other:**

**Expected Behavior**

Students are expected to:

1. Show up for class on time and expect to stay for class until the instructor dismisses class.
2. Let the instructor know if they need to leave class for a few minutes.
3. Remain quiet during class.
4. Refrain from disturbing other students.
5. Refrain from using profanities and vulgarities during time spent in class or in the instructor's office.
6. Refrain from using tobacco products in class.

**XII. Instructor Information:**

- A. Instructor Name:**
- B. Office Number:**
- C. Phone Number:**
  - 1. School:**
  - 2. Extension:**
- D. Instructors e-mail address:**
- E. Office Hours:**

**XIII. SCANS Analysis for the Course:**

**SCANS Matrix**

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**Program: General Academics Degree: X Associate \_\_\_ Certificate**  
**List Of All Identified Competencies**

**Competencies**

1	2	3	4	5	6	7	8	Course Number	Course Title
X	X			X	X			PSYC 2301	General Psychology
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Competency References</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	<b>Basic Use of Computers</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	<input type="checkbox"/>	<b>Workplace Competencies</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>	<b>Personal Qualities</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Thinking Skills</b>	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Speaking and Listening</b>	
<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Arithmetic or Mathematics</b>	
<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Writing</b>	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<b>Reading</b>	