
Texas State
Technical College
Marshall

COURSE SYLLABUS

Copyright and Ethics

Title

LAWT 1301

Number

3-0-3

Lecture - Lab - Credit

READ 0200, WRIT 0200

Prerequisite

Trae Elmore

Department Chair

January 24, 2008

Date

This syllabus has been reviewed and is current on the date indicated.

Reviewed By

Date

Trae Elmore

January 24, 2008

Prepared by

Department Chair

COURSE DESCRIPTION:

Introduction to basic copyright law and related ethical issues as they apply to creation and use of copyrighted material. Emphasis on practical application of copyright law through case studies.

I. COURSE OUTCOMES:

Upon successful completion of this course, the student will be able to:

- Outline basic copyright and contract law
- summarize a selected case study in copyright law
- identify the procedure for obtaining a copyright and utilize the proper procedures to secure permission copyrighted work
- Define basic media law (liable and privacy)
- discuss copyright law as it applies to basic computer software licensing
- research and report on a major case in copyright law.

II. COURSE OUTLINE:

1. Ethics
2. Copyright
3. Trademark
4. Patent Law
5. Privacy
6. Free Speech
7. Contract Law
8. Employment Law

II. REFERENCE MATERIALS:

The GigaLaw Guide to Internet Law by Doug Isenberg ISBN 0-8129-9198-2
The Principles of Information Ethics by Richard W. Severson ISBN 1-56324-958-8

SUPPLIES:

- A. Personal Computer
- B. Internet Connection (Broadband Preferred)

III. GRADING POLICY:

90 – 100 =	A	Research Paper	40%
80 – 89 =	B	Unit Discussion	40%
70 – 79 =	C	Discussion Responses to Other Learners	20%
60 – 69 =	D		
0 – 59 =	F		

Due dates for work are solid and work will not be accepted late.

IV. Participation Guidelines:

The student is responsible for all assigned course work and cannot be absolved of this responsibility. When enrolled in a particular course, the student is obligated to do all of the work assigned. Punctual and regular attendance is vital to the discharge of this obligation and absences, excused or not, do not alter this responsibility.

Students whose absences exceed 15 percent of the scheduled classes and laboratories may receive an "F" for the course.

The student is responsible for any material covered in lecture and/or lab during an absence. Any makeup for a quiz or test missed must be completed before the next class meeting. It is the student's responsibility to schedule the makeup with the instructor.

Class attendance rules: All students are expected to have regular attendance in class. Students who report to class more than 15 minutes late are considered absent from the class. Students will be marked tardy if they are less than 15 minutes late for class.

SAFETY:

All students in this course will comply with all general safety rules, which apply to the type of activity in progress in each class. Violation of course safety rules can result in grade penalties and/or other appropriate disciplinary action.

V. SPECIAL NEEDS:

If you have a condition, such as a physical or mental disability, which will make it difficult for you to carry out the work as outlined, or will require extra time on examinations, please notify the Instructor or the Office of Disabled Student Services in the first two weeks of the course so that appropriate arrangements may be made.

VI. OTHER:

Student Conduct: Students are expected to conduct themselves in a professional manner and to dress in the appropriate attire for the class being presented. Each student is expected to act responsibly and take the consequences for his/her action or inaction as appropriate.

Classroom Etiquette: An atmosphere of respect will be expected of all within the classroom. Any open displays of prejudice, harassment, etc. will not be tolerated. Any student who disrupts the classroom will be asked to leave and will receive a zero on all work due that day and will be counted as absent for the day. A second disruption by that student will be grounds for the student to be administratively dropped from the class and other disciplinary action will be taken as appropriate. There will be no smoking, dipping, chewing tobacco or use of profane language in the classroom. Violators will be asked to leave the room and then be counted absent for the day.

Cell Phones and Pagers are not allowed in the classroom. If you have one, please turn it off.

VII. INSTRUCTOR INFORMATION:

- A. Instructor Name:
- B. Office Number:
- C. Phone Number:
- D. Instructor's e-mail address:
- E. Office Hours: Posted outside of Office

VIII. SCANS Analysis for the Course: Copyright and Ethics

SCANS Matrix

Program: COMPUTER SCIENCE

Degree: X Associate ___ Certificate

List Of All Identified Competencies

Competencies

1	2	3	4	5	6	7	8	Course Number	Course Title
X	X		X	X	X	X	X	LAWT 1301	Copyright and Ethics
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Competency References	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	8	Basic Use of Computers	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	7	<input type="checkbox"/>	Workplace Competencies	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	6	<input type="checkbox"/>	<input type="checkbox"/>	Personal Qualities	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Thinking Skills	
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Speaking and Listening	
<input type="checkbox"/>	<input type="checkbox"/>	3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Arithmetic or Mathematics	
<input type="checkbox"/>	2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Writing	
1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Reading	

BIBLIOGRAPHY: