

# Unit Action Plan

Department Information			
<b>Department Name:</b>			
<b>Leader:</b>	Trae Elmore	<b>Submitted by:</b>	Trae Elmore
<b>Date Submitted:</b>	9/2/2006	<b>Review Period: 09/01 2006</b>	To 08/31/ 2007
<b>Unit Purpose Statement:</b>	The CSN department strives to train and prepare entry level Information Technology professionals for today's industry needs. Candidates are trained by experienced industry professionals on current technologies using industry standard practices and techniques.		
1st Goal/Objective			
<b>Classification:</b>	Instructional	<b>College Master Goal:</b>	Learning
<b>Unit Goal:</b>	Move the Precision 360 workstations in Lab 302 to Lab 315. Equip lab 302 with new Precision 390 workstations.		
<b>Information Source Leading to This Unit Goal:</b>	<input checked="" type="checkbox"/> Assessment of the College <input checked="" type="checkbox"/> Departmental Assessment <input type="checkbox"/> Graduation Follow-Up Survey	<input type="checkbox"/> End of Course Survey <input type="checkbox"/> Student Environment Survey (CCSSE) <input type="checkbox"/> Institutional Research Data	<input type="checkbox"/> Other <b>Explain Here:</b>
<b>Amount Budgeted:</b>	\$46,200.00		
<b>Budget Explanation:</b>	This is to purchase 22 Precision 390 workstations with monitors.		
<b>Strategies:</b>			
<b>Expected Outcomes:</b>	This will enable us to use the 302 networking lab to teach the forthcoming Windows Vista and Longhorn Server operating systems to our networking students. Additionally this will allow us to once again teach applications and programming classes in lab 315. The computers previously in 315 are so unstable and out of date that lab 315 is rendered unusable for computer based courses.		
<b>Evaluation Instruments Used To Measure Goal:</b>	<input type="checkbox"/> Assessment of the College <input checked="" type="checkbox"/> Departmental Assessment <input type="checkbox"/> Graduation Follow-Up Survey	<input type="checkbox"/> End of Course Survey <input type="checkbox"/> Student Environment Survey (CCSSE) <input type="checkbox"/> Institutional Research Data	<input type="checkbox"/> Other <b>Explain Here:</b>
Mid-Cycle Outcomes			
<b>Mid-Cycle Date:</b>	3/15/2007	<b>Expected Outcomes Met?</b>	Yes
<b>Extent Outcomes Were Met:</b>	This is completed. The Precision 360s that were in Lab 256 are now in Lab 315. They are in current use and greatly in		
<b>Other Factors:</b>			
Final Outcomes			
<b>End-Cycle Date:</b>		<b>Expected Outcomes Met?</b>	
<b>Extent Outcomes Were Met:</b>			
<b>Other Factors:</b>			
<b>Additional Needs Identified Through Evaluation:</b>			

# Unit Action Plan

Recommended Action For Next Year:	
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2nd Goal/Objective			
<b>Classification:</b>	Instructional	<b>College Master Goal:</b> Innovation	
<b>Unit Goal:</b>	Investigate the use of virtualization technology to CSN classes to reduce the cost of equipment to students and improve in class learning efficiency.		
<b>Information Source Leading to This Unit Goal:</b>	<input type="checkbox"/> Assessment of the College <input type="checkbox"/> End of Course Survey <input type="checkbox"/> Departmental Assessment <input type="checkbox"/> Student Environment Survey (CCSSE) <input type="checkbox"/> Graduation Follow-Up Survey <input type="checkbox"/> Institutional Research Data	<input checked="" type="checkbox"/> Other	<b>Explain Here:</b> Advances in industry coupled
<b>Amount Budgeted:</b>	\$0.00		
<b>Budget Explanation:</b>			
<b>Strategies:</b>	In class experimentation by John Coleman and myself in the late fall with the intent to use it in the classroom in the spring.		
<b>Expected Outcomes:</b>			
<b>Evaluation Instruments Used To Measure Goal:</b>	<input type="checkbox"/> Assessment of the College <input type="checkbox"/> End of Course Survey <input type="checkbox"/> Departmental Assessment <input type="checkbox"/> Student Environment Survey (CCSSE) <input type="checkbox"/> Graduation Follow-Up Survey <input type="checkbox"/> Institutional Research Data	<input checked="" type="checkbox"/> Other	<b>Explain Here:</b> Successful implementation in
Mid-Cycle Outcomes			
<b>Mid-Cycle Date:</b>	3/15/2007	<b>Expected Outcomes Met?</b>	Yes
<b>Extent Outcomes Were Met:</b>	They were completely met. I tested the viability of virtualization software in the fall in lab 256, specifically Vmware Ser		
<b>Other Factors:</b>			
Final Outcomes			
<b>End-Cycle Date:</b>		<b>Expected Outcomes Met?</b>	
<b>Extent Outcomes Were Met:</b>			
<b>Other Factors:</b>			
<b>Additional Needs Identified Through Evaluation:</b>			
<b>Recommended Action For Next Year:</b>			

## Unit Action Plan

3rd Goal/Objective			
<b>Classification:</b>	Instructional	<b>College Master Goal:</b> Quality	
<b>Unit Goal:</b>	Catalog outcomes for the following courses: ITSC 1305, ITSE 1329, ITNW 1325, CPMT 1311, ITNW 1308/ITNW 1348, CPMT 1345, ITSC 1358/ ITSC 1316/ ITSC 1307, CPMT 1347, ITSY 1342, CPMT 2345, ITNW 2321, ITNW 2312, ITNW 2305, ITNW 1353.		
<b>Information Source Leading to This Unit Goal:</b>	<input type="checkbox"/> Assessment of the College <input type="checkbox"/> Departmental Assessment <input type="checkbox"/> Graduation Follow-Up Survey	<input type="checkbox"/> End of Course Survey <input type="checkbox"/> Student Environment Survey (CCSSE) <input type="checkbox"/> Institutional Research Data	<input checked="" type="checkbox"/> Other <b>Explain Here:</b> The Quality Enhancement Plan
<b>Amount Budgeted:</b>	\$0.00		
<b>Budget Explanation:</b>			
<b>Strategies:</b>			
<b>Expected Outcomes:</b>	Cataloging definitive outcomes for these courses will provide the targets to create outcome based assessment tools and their corresponding rubrics.		
<b>Evaluation Instruments Used To Measure Goal:</b>	<input type="checkbox"/> Assessment of the College <input type="checkbox"/> Departmental Assessment <input type="checkbox"/> Graduation Follow-Up Survey	<input type="checkbox"/> End of Course Survey <input type="checkbox"/> Student Environment Survey (CCSSE) <input type="checkbox"/> Institutional Research Data	<input checked="" type="checkbox"/> Other <b>Explain Here:</b> The Quality Enhancement Plan
<b>Mid-Cycle Outcomes</b>			
<b>Mid-Cycle Date:</b>	3/15/2007	<b>Expected Outcomes Met?</b>	No
<b>Extent Outcomes Were Met:</b>	ITSE 1329, ITNW 1325, ITNW 1308/ITNW 1348, ITSC 1358/ITSC 1316/ITSC 1307, ITNW 2321, ITNW 2312, and ITN		
<b>Other Factors:</b>	This process has been severely handicapped by the loss of two instructors in this department since the beginning of th		
<b>Final Outcomes</b>			
<b>End-Cycle Date:</b>		<b>Expected Outcomes Met?</b>	
<b>Extent Outcomes Were Met:</b>			
<b>Other Factors:</b>			
<b>Additional Needs Identified Through Evaluation:</b>			
<b>Recommended Action For Next Year:</b>			

## Unit Action Plan

4th Goal/Objective			
<b>Classification:</b>		<b>College Master Goal:</b>	
<b>Unit Goal:</b>			
<b>Information Source Leading to This Unit Goal:</b>	<input type="checkbox"/> Assessment of the College <input type="checkbox"/> Departmental Assessment <input type="checkbox"/> Graduation Follow-Up Survey	<input type="checkbox"/> End of Course Survey <input type="checkbox"/> Student Environment Survey (CCSSE) <input type="checkbox"/> Institutional Research Data	<input type="checkbox"/> Other <b>Explain Here:</b>
<b>Amount Budgeted:</b>			
<b>Budget Explanation:</b>			
<b>Strategies:</b>			
<b>Expected Outcomes:</b>			
<b>Evaluation Instruments Used To Measure Goal:</b>	<input type="checkbox"/> Assessment of the College <input type="checkbox"/> Departmental Assessment <input type="checkbox"/> Graduation Follow-Up Survey	<input type="checkbox"/> End of Course Survey <input type="checkbox"/> Student Environment Survey (CCSSE) <input type="checkbox"/> Institutional Research Data	<input type="checkbox"/> Other <b>Explain Here:</b>
Mid-Cycle Outcomes			
<b>Mid-Cycle Date:</b>		<b>Expected Outcomes Met?</b>	
<b>Extent Outcomes Were Met:</b>			
<b>Other Factors:</b>			
Final Outcomes			
<b>End-Cycle Date:</b>		<b>Expected Outcomes Met?</b>	
<b>Extent Outcomes Were Met:</b>			
<b>Other Factors:</b>			
<b>Additional Needs Identified Through Evaluation:</b>			
<b>Recommended Action For Next Year:</b>			